

**THE OPEN UNIVERSITY OF TANZANIA
FACULTY OF EDUCATION**

2008/9 TERM PAPER QUESTIONS FOR MA-APPS CORE COURSES

OED 624: DEVELOPMENT OF ORGANISATION

OED 625: EDUCATIONAL PLANNING

OED 626: RESEARCH METHODOLOGY

OED 627: POLICY ANALYSIS, IMPLEMENTATION AND EVALUATION

OED 632: ECONOMICS OF EDUCATION

Instructions

- The given items are essay questions
- To each course, answer only one question
- Ensure that your essay demonstrates that you have consulted sufficient number of sources. Only the consulted and used sources should appear at the end of your essay as references.
- The length of your essay should be not less than 3000 words.
- Submit the printed paper (double spaced) for marking by 31st August 2009. Handwritten work is not accepted.

OED 624: DEVELOPMENT OF ORGANISATION

1. Schools as organisations in the information age society should be learning organisations. Why and how?
2. The management theory has been changing over time to suit the dynamic organisational needs. Discuss.

OED 625: EDUCATIONAL PLANNING

1. Suggest indicators that can be used to monitor and evaluate education sector development in Tanzania or any country of your choice.
2. What is comprehensive planning? Compare the rationalistic, incremental and mixed scanning approaches in preparing a comprehensive plan.

OED 626: RESEARCH METHODOLOGY

1. Quantitative research is strong in showing the magnitude of the problem but weak in capturing the cause and effect of the problem. Discuss.
2. Formulate three researchable topics in your area of specialisation (Policy and management). To each topic, write the background to the problem and define the problem.

OED 627: POLICY ANALYSIS, IMPLEMENTATION AND EVALUATION

1. Taking Tanzania as an example, show how the public policy has been affecting the provision of education and development of the education sector for the period between 1970 and 2000.
2. With appropriate examples, attempt an explanation of either a policy development cycle or policy development steps.

OED 632: ECONOMICS OF EDUCATION

1. Why any viable educational intervention or project should be subjected to economic analysis?
2. Education is both consumption and an investment. Discuss.