

THE OPEN UNIVERSITY OF TANZANIA

FACULTY OF EDUCATION

OED 309: APPLICATIONS OF TEACHING AND LEARNING THEORIES

FIRST ASSIGNMENT – 2008/2009

INSTRUCTIONS:

- Attempt **ONE** question
 - Your answer should be in an **essay form**
 - Write your **name, registration number, and full address**
 - Please hand in your work by 15th December, 2008
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1. Examine the contribution of proponents of contiguity and social learning theories in understanding of teaching and learning process
2. What are the differences between teaching and learning? Show how they relate. With examples explain the strengths and weaknesses of the processes of transaction, transmission and transformation as they are applied in a classroom setting.
3. Using relevant examples show how the five groups of learning theories you know can be utilized in understanding the teaching and learning process
4. Compare and Contrast Behavioral Learning Theories with cognitive Learning Theories

SECOND ASSIGNMENT- 2008/2009

- **Attempt ONE question**
 - **Please hand in your work on or before 30th March, 2009**
1. With reference to Skinner's view regarding methods of instruction in school settings, discuss how learning can proceed most effectively
 2. Discuss the importance of school grades for reporting levels of students' achievements
 3. Critically observe the roles and functions of teachers in classroom situations
 4. Discuss the principles to be employed in the process to social change in a classroom setting