

THE OPEN UNIVERSITY OF TANZANIA
FACULTY OF EDUCATION
DEPARTMENT OF PSYCHOLOGY AND SPECIAL EDUCATION

OED 302: INTRODUCTION TO SPECIAL EDUCATION
ASSIGNMENT ONE – 2008/09

INSTRUCTIONS:

- Read the questions carefully before you attempt.
 - Be precise and write legibly.
 - Direct copying from the study material or your colleague will lead to loss of marks.
 - Answer **ONE** question only.
 - This Assignment should be submitted before **15th December, 2008**
-

1. The era before Christianity people with disabilities were neglected, abused and killed but as time went on there was change in attitude. Discuss factors which led to provision of education to children with disability.
2. “Most of disabilities can be avoided through prevention”. With clear examples, show how disabilities can be avoided.
3. In planning for educational services for children with disabilities needs are considered primary. With this statement, show how you would plan an educational program for deaf children in your district.

SECOND ASSIGNMENT 2008/2009

INSTRUCTIONS:

- Read the questions carefully before you attempt.
 - Be precise and write legibly.
 - Direct copying from the study material or your colleague will lead to loss of marks.
 - Answer **ONE** question only.
 - This Assignment should be submitted before 30th March, 2009
-

1. Discuss the pros and cons of educational interventions for students with special talents.
2. Choose one delivery model in special education and examine
 - a. Its strengths
 - b. Its weaknesses
 - c. Suggest ways of making improvements on it
3. What is educational assessment for students with disability? Describe the characteristics of a good assessment for programme planning.