

**THE OPEN UNIVERSITY OF TANZANIA
FACULTY OF EDUCATION.**

**OED 307: HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT IN
EDUCATION.**

WRITTEN ASSIGNMENTS.

Instructions:

- Attempt both questions; one for each assignment.
 - The answers should be in essay forms.
 - Use your own words but cite relevant sources as much as possible without plagiarizing.
 - Hand in your first assignment on or before **15th December 2008** and the second assignment on or before **30th March, 2009**.
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ASSIGNMENT ONE:

‘Inefficient pre-service and in-service teacher training in Tanzania undermine the effectiveness of schools as typical bureaucracies.’ Evaluate and discuss this argument with reference to both Weber’s set of the principles of bureaucracy on one hand, and training of teachers in the current education reforms in Tanzania on the other hand.

ASSIGNMENT TWO:

‘Pay, benefits and conditions of service are some of the factors which lead to conflicts between teachers and their employers in Tanzania.’ Identify the issues to consider for a good reward policy and salary structure that would alleviate the situation.