

THE OPEN UNIVERSITY OF TANZANIA.

FACULTY OF EDUCATION.

**OED 308: ADMINISTRATIVE AND ORGANIZATIONAL BEHAVIOUR IN
EDUCATION.**

WRITTEN ASSIGNMENTS.

Instructions:

- Attempt both questions; one for each assignment.
 - The answers should be in essay forms.
 - Use your own words but cite relevant sources as much as possible without plagiarizing.
 - Hand in your first assignment on or before **15th December 2008**, and the second assignment on or before **30th March, 2009**.
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ASSIGNMENT ONE:

‘In order to survive long enough and achieve the set goals, schools as organizations must heed to ‘reciprocity’ in their internal systems and ‘adaptability’ in the external systems; the requirements which the present bureaucracies may not attend.’ Evaluate and discuss these notions showing how they would explain the dysfunctions of bureaucracy.

ASSIGNMENT TWO:

‘There is no substitute for teacher motivation. Neither regulations nor resources, neither technical innovations nor programme reorganizations, can significantly alter school performance if the teacher motivation fails to energize and shape teacher behaviour in ways that link educational programme requirements to student learning needs.’ Drawing from different perspectives of teacher motivations, discuss the validity of this quotation.