

**OHE 353: EXTENSION EDUCATION METHODS**

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**Instruction:**

- Attempt **all** questions and wherever appropriate, provide diagrams, sketches including the sources of information (references consulted).
  - Clearly write your **full names, registration number** and your **postal address**.
  - Submit Assignment **ONE** before **December 12<sup>th</sup> 2008** and Assignment **TWO** before **March 27<sup>th</sup> 2009**
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**ASSIGNMENT I – 2008/09**

1. Discuss the following teaching techniques that enhance learning:
  - a) Role play
  - b) Case study
  - c) Lecture
  - d) Group discussion **(20.0 points)**
  
2.
  - a) Outline the assumptions that are made when we talk of extension programme development.
  
  - b) Describe the major areas in which the impact of extension programme activities could be measured.
  
3.
  - a) Briefly explain the reasons behind the birth of modern Extension Education.
  
  - b) Briefly describe how economic and policy climate change has influenced the role of extension particularly in developing countries

**ASSIGNMENT II – 2008/09**

1. In learning process, evaluation plays no value. Argue for or against this statement
  
2. Describe both the facilitating and impeding factors which should be considered in developing appropriate technology for extension clientele **(10.0 points)**
  
3. Extension experts and professionals strongly support planning. What are the aspects that are involved in general adequate planning and evaluation? **(10.0 points)**

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