

FACULTY OF ARTS AND SOCIAL SCIENCES
OLL 122: HISTORY AND DEVELOPMENT OF ENGLISH

COURSE OUTLINE

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AIM OF THE COURSE

The module aims at introducing students to the History and Development of English in its key stages: Old English, Middle English, and Modern English.

LEARNING OBJECTIVES

On successful completion of this module, the student will be able to demonstrate knowledge and understanding of:

- 1- The backgrounds of English
- 2- The major features of the Old English
- 3- The major features of the Middle English
- 4- The major features of the Modern English
- 5- To demonstrate the ability to summarise the history of English;
- 6- To state and account for the changes occurred to the English language at a given period of time.
- 7- To state and account for the factors underpinning the changes of English
- 8- To dif To analyse phonetically and phonologically the changes occurred to English at a given moment of its development

- 9- To produce a competent piece of work in form of a long essay on a topic related to the history and development of English
- 10- To differentiate the dialects of English all over the world
- 11- To search information on the history of English by the use of Internet search engines
- 12- To work effectively in groups when debating on a given topic related to the history and development of English.
- 13- To carry out a substantial piece of individual, self-directed work, with help from the tutor or tutorial assistant.

COURSE PLAN

- 1- Introduction
- 2- Language and languages: an introduction
- 3- The sounds and spelling of current English
- 4- The backgrounds of English
- 5- The Old English
- 6- The Middle English
- 7- The Modern English
- 8- The dialects of recent English
- 9- Conclusion

References

- 1- Burnley D. (2000). *The History of the English Language: A Source book* (2nd Edition).
- 2- Geldren EV (2006). *A history of English language*. Amsterdam; Philadelphia: John Benjamins
- 3- Pyles T. & Algeo J. (1982). *The origins and development of the English language*. New York: Harcourt Brace Jovanovich
- 4- Robert E. & Owens JR (1988). *Language development. An introduction*. New York: Macmillan Publishing Company

Assessment strategy

The assessment will consist of an annual examination and a course work.