

**FACULTY OF ARTS AND SOCIAL SCIENCES****OLL 226: APPLIED LINGUISTICS****COURSE OUTLINE**

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**AIM OF THE COURSE**

The module aims at introducing students to the Applied Linguistics covering two areas: psycholinguistics and Second Language Learning/Teaching (English as a Second Language).

**LEARNING OBJECTIVES**

On successful completion of this module, the student will be able to demonstrate knowledge and understanding of:

- 1- Psycholinguistics and its branches
- 2- The brain function underlying languages
- 3- The contributions of different psycholinguists and neurologists
- 4- The types of recovery patterns in psycholinguistics
- 5- The key stages in language development
- 6- The language development models
- 7- The first language learning
- 8- The second language learning
- 9- To define psycholinguistics and its areas of coverage (clinical and cognitive psycholinguistics)
- 10- To delimit the scope of psycholinguistics
- 11- To explain the relationship between neurology, psychology and sociolinguistics

- 12- To discuss the interface between brain function and language behaviour
- 13- To discuss the neurological and psychological factors in speech disorders and examine various contributions of neurologists.
- 14- To give a professional explanation of speech defect
- 15- To produce a competent piece of work in a long essay format on one the issues of the applied linguistics
- 16- To demonstrate familiarity and competence with internet search engines when seeking for information on a given topic related to applied linguistics and to language learning
- 17- To work effectively in groups when debating on a given topic
- 18- To prepare a lesson on a given aspect of the language teaching
- 19- To advise people on issues related to second/foreign language learning/teaching
- 20- To carry out a substantial piece of individual, self-directed work, with help from a supervisor

## **COURSE PLAN**

### **Introduction**

#### **Part one: Introduction to Psycholinguistics (You will use the available Study Material from the University of Abuja, ENG 303: Introduction to psycholinguistics)**

- 1- Introduction: speech, aspects of the language
- 2- Psycholinguistics/ Neurolinguistics
- 3- Language and the brain

#### **Part two: Second language learning - English Language Learning (study material already on the OUT website)**

- 1- Language Development Models
- 2- Components of some Second Language Learning Theories
- 3- Some Second language Learning Methods and Techniques
- 4- Introduction to Computer-Assisted Language Learning (CALL)

### **Conclusion**

**References**

- 1- Robert E. & Owens JR (1988). *Language development. An introduction*. New York: Macmillan Publishing Company.
- 2- Danny D. Steinberg & Natalia V. Sciarini (2006). *An introduction to psycholinguistics*. London: Pearson Longman.
- 3- Barry McLaughlin (1987). *Theories of second-language learning*. London: Edward Arnold.
- 4- Gardner RC (1985). *Social psychology and second language learning: The role of attitudes and motivation*. London: Edward Arnold.
- 5- Krashen S (1995). *Principles and practice in second language acquisition*. Oxford: Oxford University Press.

**Assessment strategy**

The assessment will consist of an annual examination and a course work.