THE OPEN UNIVERSITY OF TANZANIA
FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS

OEF 101: HISTORY AND SOCIOLOGICAL ASPECTS OF EDUCATION

COURSE OUTLINE

1.0 Course description

This is an integrated course designed to give first and second year students the knowledge on several educational ideas, theories and practices as they have evolved over time in a perspective of one nation or across nations. It also aims at equipping the learner with tools to realize the concepts, principles, organizations and practices of the teaching profession in order to have quality teachers. The course will be delivered through lecture modules and students' activities, and reflective teaching.

2.0. Objectives of the course

- To equip student teachers with knowledge, skills and competences that will enable them to have a better understanding of the educational systems in various countries, and the extent that societies have endeavored in historical times to educate their communities;

- To enlighten the student teachers on the extent to which educational systems of their countries have been influenced by others;

- To appreciate issues that cut across comparative education, sociology of education and history of education;

- To enable teacher trainees to acquire theories and principles of sociology of education, history of education and comparative of education;

- To empower teacher trainees', teachers' and tutors' knowledge, skills and competencies of the teaching profession.

3.0 Learning outcomes of the course

At the end of this course, students are expected to be able to:

i) Define comparative education, sociology of education, history of education;
ii) Elaborate educational systems in western capitalist versus former socialist and developing countries;
iii) Critically analyse various factors affecting systems of education;
iv) Synthesize the role of education in national development;
v) Compare and contrast cross cutting issues in sociology, history, comparative education across time and space.
vi) Examine the sociological theories and their implications to educational development;

SECTION A: HISTORY OF EDUCATION

LECTURE 1
MEANING AND RATIONALE FOR STUDYING HISTORY OF EDUCATION

Sub-topics

- The quidity of education
- Definition of history
- History of education
- The rationale for studying history of education

LECTURE 2
FORMS OF EDUCATION IN THE AFRICAN CONTINENT

Sub-topics

- *Regional overview on sub-Saharan Africa*
- *Current reports on the education sector*

Suggested Readings

Sartre, J.P. (1943) *Being and Nothingness*, reprint 1993. New York:Washington Square Press.

Williams, Clifford (1980). *Free Will and Determinism: A Dialogue*. Indianapolis: Hackett Publishing Co.

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Peterson, M. C. (1986) *Philosophy of Education*, USA: Intervarsity Press.

Njoroge, R. J. & Bennaars, C. A. (1986*) Philosophy of Education in Africa*: Nairobi, Transafrica Press.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing.

LECTURE 3
EDUCATION THROUGH HISTORY:

Subtopics

- *The ancient type of education in Africa*
- *Education in Pre-Colonial Africa*
- *Education in Colonial Africa*

Suggested Readings

Sartre, J.P. (1943) *Being and Nothingness*, reprint 1993. New York:Washington Square Press.

Williams, Clifford (1980). *Free Will and Determinism: A Dialogue*. Indianapolis: Hackett Publishing Co.

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Peterson, M. C. (1986) *Philosophy of Education*, USA: Intervarsity Press.

Njoroge, R. J. & Bennaars, C. A. (1986*) Philosophy of Education in Africa*: Nairobi, Transafrica Press.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing.

LECTURE 4
FOREIGN SYSTEMS OF EDUCATION IN AFRICA

Subtopics

- Regional and Formal education in East Africa (The case of TANZANIA)
- The Arabic system of education
- The Missionary system of education
- The Colonial system of education
- Education for African Communities

Suggested Readings

Sartre, J.P. (1943) *Being and Nothingness*, reprint 1993. New York:Washington Square Press.

Williams, Clifford (1980). *Free Will and Determinism: A Dialogue*. Indianapolis: Hackett Publishing Co.

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Peterson, M. C. (1986) *Philosophy of Education*, USA: Intervarsity Press.

Njoroge, R. J. & Bennaars, C. A. (1986*) Philosophy of Education in Africa*: Nairobi, Transafrica Press.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing.

LECTURE 5
TRENDS OF EDUCATION IN EAST AFRICA

Sub-topics

- Corruption in Education
- Schooling facilities and educators
- Emigration
- Military conflicts
- Initiative to improve education in Africa

Suggested Readings

Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press

Bunnin, N. *et. al.*, Ed.(1996) *The Blackwell Companion to Philosophy*. Blackwell Companions to Philosophy. Oxford, Blackwell Publishers Ltd.

Collingwood, F., (1961) *Philosophy of Nature*, USA, Prentice Hall Inc, *Great Books*

Hodge, J., and Radick, G. Eds, (2003) *Cambridge Companion. Darwin*, Cambridge, CUP.

Horner, C and Westacott, E. (2000) *Thinking Through Philosophy*, Cambridge, CUP.

Long, A. (1999) *Early Greek Philosophy*, Cambridge, CUP.

Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,

Mwanahewa, S. A (1999*) Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.

Randall Curren Ed (2003), *A Companion to the Philosophy of Education*, Oxford, Blackwell Publishing

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York, The Philosophical Library, Inc.

Russell, B. (1979) *A History of Western Philosophy*. London, Unwin Paperbacks.

Schick, T and Vaughn (1998) *Doing Philosophy, An Introduction Through Experiment,* San Francisco, McGraw Hill.

LECTURE 6
GLOBAL INTERVENTIONS ON EDUCATIONAL POLICIES

Sub-topics

- The mapping of the World
- Emergence of educated work force
- Discoveries

Suggested Readings

Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press

Bunnin, N. *et. al.*, Ed.(1996) *The Blackwell Companion to Philosophy*. Blackwell Companions to Philosophy. Oxford, Blackwell Publishers Ltd.

Collingwood, F., (1961) *Philosophy of Nature*, USA, Prentice Hall Inc, *Great Books*

Hodge, J., and Radick, G. Eds, (2003) *Cambridge Companion. Darwin*, Cambridge, CUP.

Horner, C and Westacott, E. (2000) *Thinking Through Philosophy*, Cambridge, CUP.

Long, A. (1999) *Early Greek Philosophy*, Cambridge, CUP.

Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,

Mwanahewa, S. A (1999*) Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.

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Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York, The Philosophical Library, Inc.

Russell, B. (1979) *A History of Western Philosophy*. London, Unwin Paperbacks.

Schick, T and Vaughn (1998) *Doing Philosophy, An Introduction Through Experiment*, San Francisco, McGraw Hill.

LECTURE 7
AFRICA AND THE ADVANCE OF KNOWLEDGE
Sub-topics

- *Technical progress*
- *Consequences on world power*

Suggested Readings:

education. tateuniversity.com/pages/../teacher-education.html;

timeline results for education through history overview,www.institute.ac.uk;

ancient civilizations:Guide to ancientcivilization.archeology.about.com/…/ancientcivilization/ancient-civilisation.html;

ancientEgyptianEducation-www.kin.tut.org.uk/ancient…/ancientegyptian-education.html;

Bogonko,S.N; Otiende, J.E. and Sifuna,D.N. (1986) *Education: History of Education*. pp.1-15;

Durkheim,E. (1977). *Evolution of Education***.** London: Routledge and Kegan Paul.

Gitau, F.N; Rwantabagu,H.and Makatiani,M.I.(1993). *Comperative Education*. Nairobi:Nairobi University, pp.7-18.

SECTION B SOCIOLOGY OF EDUCATION

LECTURE 1

SCOPE, METHODOLOGY AND PURPOSE OF STUDYING HISTORY AND SOCIOLOGICAL ,ASPECTS IN EDUCATION

Sub-topics

- Generic terms sociology and education
- Sociology of educational
- Methodology adopted in studying sociology of education

Suggested Readings

Ball,J.S. (2006).*Education Policy and Social Class*, New York:Routledge

Ball,J.S., Goodson,F. And Maguire, M. (eds) (2007) Education,Globalization and New Times.Nwe york: Routldge.

Comte, A., (2005). A Dictionary of Sociology (3rd Ed), John Scott & Gordon Marshall (Eds), Oxford University Press, 2005

Halsey, A. H. (2004), A history of sociology in Britain: science, literature, and society, p.34

Moghissi, A. A.,(2010). “Peer Review and Scientific Assessment.” Technology & Innovation 12:187-188.

Reverby, S. M., (2011). "Normal Exposure" and Inoculation Syphilis: A PHS "Tuskegee" Doctor in Guatemala, 1946-48. Journal of Policy History.

www.books.google.co.tz/books

www2.asanet.org/soe/

www.education.umd.edu/EDPA/...

LECTURE 2

SOCIOLOGY OF EDUCATION IN HITORICAL PERSPECTIVE

Sub- topics

- **Origin and development of sociology into a discipline of study.**
- **Components in sociology of education.**

Suggested Readings

Cynthia,M.I. (2009).Blood and Culture, Youth, Right wing Externism and National Belonging in Contemporary:German. Duke University Press

Carnyo, M. (1990).Education and Social Transition in the Third World: Princenton: Princenton

Godia, I. And Waiyaki,E. M. (1988).Siciology of Education. Nairobi:University of Nairobi

Hallinan, M. T. (ed.) (2000).Hand book of Sociology of Education. New York: Plenum Kluwer.

LECTURE 3

IMPLICATIONS OF SOCIOLOGICAL THEORIES ON EDUCATION

Sub-topics

- Macro-level Theory :Functionalist View
- Mezzo-level Theory : Conflict View
- Microl-level Theory:Interractionalist View

Suggested Readings

Antikaine, A. (2003). Classical Sociological Theories and modern Sociology of Education Handout. Finland University of Joensuu.

Bennaars,G.A., Otiende,J.E. And Bro. Boisvert, R (1994<).Theory and Practice of Education. Nairobi:East African Educational Publisher

Godia,I. And Waiyaki, E. M. (1988).Sociology of Education. Nairobi: University of Nairobi

LECTURE 4
EDUCATION AND SOCIALIZATIO PROCESS

Sub-topics

- Socialization process
- Agents of socialization
- Influence of socialization on education

Suggested Readings

Bartle, P. (2007). Socialization and Education,Becoming Human: a life Process.Collins English Dictionary (2003)Complete and Unabridged, London, Harper-Collins Publishers

Theories of Socializatio eHow.comhttp://www.ehow.com/about_5525317_theories-socialization.html#ixzz1JgY64iWN

Godia, I. And Waiyaki, E, M. (1988) Sociology of Education.Nairobi: University of Nairobi

LECTURE 5
CULTURE AND EDUCATION

Sub-topics

- Culture
- Components of culture
- Influence of culture on education

Suggested Readings

Cynthia,M.I. (2009).Blood and Culture, Youth, Right wing Externism and National Belonging in Contemporary:German. Duke University Press

Godia, I. And Waiyaki, E, M. (1988) Sociology of Education.Nairobi: University of Nairobi, (PP.57-70

Lorber, M. A and Pierce,W. D. (1983).Teacher Education and Cultural Change. George Allan and Urwin Ltd.

Nieto, S. (2001). *Affirming diversity: The sociological context of Multicultural education. New York: Longman*

Scapp, Ron, and Seitz, Brian, eds. (1998). *Eating Culture.* Albany: State University of New York Press.

Wollons, R. (200). Kindergartens and Cultures The Global Diffusion of an Idea, New Haven: Yale.

LECTURE 6
ACCESS AND EQUITY IN EDUCATION

Sub-topics

- Access and equity in education
- Issues related to access to education
- Components of educational equity

Suggested Readings

Bill,W. (1979). Education Social Structure: A Comparative Analysis. New York:Holmes & Meir, Pubs

Coram, R. (1999). l Inquiries." American Visions and Revisions. Comp. David Grimsted. Acton: Copley Publishing Group

Godia, I. And Waiyaki, E, M. (1988) Sociology of Education.Nairobi: University of Nairobi, (pp. 71-80

Hallinan, M.T. (2001).”Sociological Perspective on Blck, White Inequalities in America Schooling.”In Sociolgy of Education Extra Issues, (pp.50-70)

Mc Loughlin, S. (1981).Education for Liberation and Development.The Tanzanian Experience. London: Oxford Universty Press.

Mwalimu, M. C. (2010).”Alternative Primary Education and Social Stratification in Resource Scarce Countries: Theoretical, Substantive, and Methodological Debates”. In Educate~Vol 10 No.1, 2010,(pp.6-18).

"Education Equality Project." <www.edequality.org>.

<ttp://aaweb.csus.edu/catalog/cat96/cat96/034-39.pdf>

http://www.educatejournal.org/

SECTION C:
COMPARATIVE EDUCATION

LECTURE 14
CONCEPTUALIZATION AND RATIONALE FOR COMPARATIVE EDUCATION

Sub-topics:

- **Various Perspectives on the meaning of education**
- **Aims, purpose, and reasons for studying Comparative education**
- **Scope/coverage of comparative education**
- **The role of Time and space in comparative education**

Suggested Readings

Banda, D. (2008). "Education for All (EFA) and African Indigenous knowledge Systems: The case of Chewa People in Zambia", Unpublished PhD. Thesis. Nottingham University.

Bogonko,S.N; Otiende, J.E. and Sifuna,D.N. (1986) *Education: History of Education*. Pp.88-95;

Gitau, F.N; Rwantabagu,H.and Makatiani,M.I.(1993). *Comperative Education*. Nairobi:Nairobi University, pp.36-156.

Kaniki, M.H.Y.(1980). *Tanzania under Colonial Rule*. London:Longman.

Raum,O.F. (1996). *Chagga childhood:A description of Indigenous Education in an East African Tribe*:Humberg International African Institute.

Rifat, Q. (1999), *Teacher Education in Pakistan: Trends, Problems and Issues.* In Commonwealth of Learning (Col) Vancouver, 1983 pp. 129-139

Semali,L. (1999). *Community as Classroom Dilemma of Valuing African Indigenous Literacy in Education*. Netherlands Kluwer Academic Publisher.

Windel,A.(2008). *British Colonial Education in Africa:Policy and Practice in Era of Trustteeship*. Bowdoin:Blackwell Pubs

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www.etheses.nottinghm.ac.uk/525/.
www.google.co.tz/search/colonial+education+africa
www.euroeducation.net/prof...ukco.htm
www.infozee.com>study in uk
www.springerlink.com.content/
www.russian-crafts.com/customs/education.htm
www.russia-ic.com/education.../eduction/system/1/

www.usaeducation.us/EduSystem/

LECTURE 15
HISTORICAL BACKGROUND TO COMPARATIVE EDUCATION

Subtopics:

- **Evolution of comparative education**
- **Pre-history of comparative education**
- **Philosophical underpinnings of comparative education**

Suggested Readings

Banda, D. (2008). "Education for All (EFA) and African Indigenous knowledge Systems: The case of Chewa People in Zambia", Unpublished PhD. Thesis. Nottingham University.

Bogonko,S.N; Otiende, J.E. and Sifuna,D.N. (1986) *Education: History of Education*. Pp.88-95;

Gitau, F.N; Rwantabagu,H.and Makatiani,M.I.(1993). *Comperative Education*. Nairobi:Nairobi University, pp.36-156.

Kaniki, M.H.Y.(1980). *Tanzania under Colonial Rule*. London:Longman.

Raum,O.F. (1996). *Chagga childhood:A description of Indigenous Education in an East African Tribe*:Humberg International African Institute.

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Semali,L. (1999). *Community as Classroom Dilemma of Valuing African Indigenous Literacy in Education*. Netherlands Kluwer Academic Publisher.

Windel,A.(2008). *British Colonial Education in Africa:Policy and Practice in Era of Trustteeship*. Bowdoin:Blackwell Pubs

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www.etheses.nottinghm.ac.uk/525/.
www.google.co.tz/search/colonial+education+africa
www.euroeducation.net/prof...ukco.htm
www.infozee.com>study in uk
www.springerlink.com.content/
www.russian-crafts.com/customs/education.htm
www.russia-ic.com/education.../eduction/system/1/
www.usaeducation.us/EduSystem/

LECTURE 16
METHODOLOGICAL ASPECTS OF COMPARATIVE EDUCATION
Subtopics:

- **Cataloguing Descriptive comparison approach**
- **Sociological and social science approach**
- **Historical investigation of cultures approach**
- **Interdisciplinary co-operation approach**

LECTURE 17
EDUCATION SYSTEMS IN THE MODES OF SOCIALISM AND CAPITALISM
Subtopics:

- Educational practice in capitalist countries (Britain, France, USA);
- Educational practice in former socialist countries (Cuba, China, USSR);
- Educational practice in developing countries (Tanzania, Kenya, Uganda, Mozambique, Rwanda.);

LECTURE 18
EMERGING PROBLEMS OF EDUCATION (COMPARATIVE PERSPECTIVE)
Subtopics

- **Issues on Policy of education**
- **Issues on Equity versus Access to education (gender, poverty)**
- **Issues on Quality versus Quantity**
- **Issues on language versus performance**
- **Issues on relevancy of curriculum versus theory and practice**

Suggested Readings

Banda, D. (2008). "Education for All (EFA) and African Indigenous knowledge Systems: The case of Chewa People in Zambia", Unpublished PhD. Thesis. Nottingham University.

Bogonko,S.N; Otiende, J.E. and Sifuna,D.N. (1986) *Education: History of Education*. Pp.88-95;

Gitau, F.N; Rwantabagu,H.and Makatiani,M.I.(1993). *Comperative Education*. Nairobi:Nairobi University, pp.36-156.

Kaniki, M.H.Y.(1980). *Tanzania under Colonial Rule*. London:Longman.

Raum,O.F. (1996). *Chagga childhood:A description of Indigenous Education in an East African Tribe*:Humberg International African Institute.

Rifat, Q. (1999), *Teacher Education in Pakistan: Trends, Problems and Issues.* In Commonwealth of Learning (Col) Vancouver, 1983 pp. 129-139

Semali,L. (1999). *Community as Classroom Dilemma of Valuing African Indigenous Literacy in Education*. Netherlands Kluwer Academic Publisher.

Windel,A.(2008). *British Colonial Education in Africa:Policy and Practice in Era of Trustteeship*. Bowdoin:Blackwell Pubs

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www.etheses.nottinghm.ac.uk/525/.
www.google.co.tz/search/colonial+education+africa
www.euroeducation.net/prof...ukco.htm
www.infozee.com>study in uk
www.springerlink.com.content/
www.russian-crafts.com/customs/education.htm
www.russia-ic.com/education.../eduction/system/1/
www.usaeducation.us/EduSystem/

LECTURE 19
GLOBAL CONTEMPORARY ISSUES INFLUENCING EDUCATION

Subtopics

- Conceptualization of contemporary issues in education
- Importance of studying contemporary issues in education
- Categories of contemporary issues

Suggested Readings

Banda, D. (2008). "Education for All (EFA) and African Indigenous knowledge Systems: The case of Chewa People in Zambia", Unpublished PhD. Thesis. Nottingham University.

Bogonko,S.N; Otiende, J.E. and Sifuna,D.N. (1986) *Education: History of Education*. Pp.88-95;

Gitau, F.N; Rwantabagu,H.and Makatiani,M.I.(1993). *Comperative Education*. Nairobi:Nairobi University, pp.36-156.

Kaniki, M.H.Y.(1980). *Tanzania under Colonial Rule*. London:Longman.

Raum,O.F. (1996). *Chagga childhood:A description of Indigenous Education in an East African Tribe*:Humberg International African Institute.

Rifat, Q. (1999), *Teacher Education in Pakistan: Trends, Problems and Issues.* In Commonwealth of Learning (Col) Vancouver, 1983 pp. 129-139

Semali,L. (1999). *Community as Classroom Dilemma of Valuing African Indigenous Literacy in Education*. Netherlands Kluwer Academic Publisher.

Windel,A.(2008). *British Colonial Education in Africa:Policy and Practice in Era of Trustteeship*. Bowdoin:Blackwell Pubs

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www.etheses.nottinghm.ac.uk/525/.
www.google.co.tz/search/colonial+education+africa
www.euroeducation.net/prof...ukco.htm
www.infozee.com>study in uk
www.springerlink.com.content/
www.russian-crafts.com/customs/education.htm
www.russia-ic.com/education.../eduction/system/1/
www.usaeducation.us/EduSystem/

LECTURE 20
GLOBAL CONTEMPORARY ISSUES INFLUENCING EDUCATION IN AFRICA

Subtopics:

- Science and technology in development of education (ICT and education)
- Globalization and education
- International conventions/interventions and education
- Dependency syndrome and Education

Suggested Readings

Banda, D. (2008). "Education for All (EFA) and African Indigenous knowledge Systems: The case of Chewa People in Zambia", Unpublished PhD. Thesis. Nottingham University.

Bogonko,S.N; Otiende, J.E. and Sifuna,D.N. (1986) *Education: History of Education*. Pp.88-95;

Gitau, F.N; Rwantabagu,H.and Makatiani,M.I.(1993). *Comperative Education*. Nairobi:Nairobi University, pp.36-156.

Kaniki, M.H.Y.(1980). *Tanzania under Colonial Rule*. London:Longman.

Raum,O.F. (1996). *Chagga childhood:A description of Indigenous Education in an East African Tribe*:Humberg International African Institute.

Rifat, Q. (1999), *Teacher Education in Pakistan: Trends, Problems and Issues.* In Commonwealth of Learning (Col) Vancouver, 1983 pp. 129-139

Semali,L. (1999). *Community as Classroom Dilemma of Valuing African Indigenous Literacy in Education*. Netherlands Kluwer Academic Publisher.

Windel,A.(2008). *British Colonial Education in Africa:Policy and Practice in Era of Trustteeship*. Bowdoin:Blackwell Pubs

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www.google.co.tz/search/colonial+education+africa
www.euroeducation.net/prof...ukco.htm
www.infozee.com>study in uk
www.springerlink.com.content/
www.russian-crafts.com/customs/education.htm
www.russia-ic.com/education.../eduction/system/1/
www.usaeducation.us/EduSystem/

COURSE EVALUATION

At the end of the course student will be evaluated by:

- One timed test - 30%;
- Self Student Assessment in the Student Progress Portfolio
- A final/annual exam - 70%.